WALPOLE PRIMARY SCHOOL

Good Standing Policy

Nature Culture Future

1. Rationale

At Walpole Primary School, we are committed to fostering a safe, inclusive, and respectful learning environment where all students can thrive. The Good Standing Policy supports our Positive Behaviour Support (PBS) framework and is designed to acknowledge and encourage students who consistently demonstrate our core values:

- Be Respectful
- Be Resilient
- Be Responsible

The policy aligns with the WA Department of Education's Student Behaviour in Public Schools Policy and the Standing Together Against Violence strategy.

All students begin each school year with Good Standing and are expected to maintain it by making positive choices aligned with our school's expectations. We recognise that some students, including those who are neurodivergent, may require individualised supports to meet behavioural expectations, and we are committed to providing equitable access to this framework.

2. Aims

- Reinforce our PBS values through consistent behavioural expectations.
- Encourage and acknowledge students who uphold school expectations.
- Provide clear guidelines for students, staff, and families regarding behavioural standards.
- Promote fairness and transparency in managing student behaviour.

3. What is Good Standing?

Good Standing is a recognition that a student is consistently meeting school expectations in behaviour, attendance, and participation. Students with Good Standing:

- Follow our PBS values: Be Respectful, Be Resilient, Be Responsible.
- Attend school regularly (90% or more, unless with valid explanation).
- Comply with uniform expectations and electronic device agreements.
- Demonstrate safe, inclusive, and responsible behaviour.

Good Standing is required for participation in:

- Reward days and special events
- Excursions and camps
- Interschool events and sporting carnivals
- Student leadership opportunities
- Classroom and whole-school incentives

4. Loss of Good Standing

Students temporarily lose Good Standing due to:

- accumulating 3 major behaviour breaches within a 2-week period. Accumulating 3 minor behaviour incidents (e.g. classroom disruptions, refusal to follow instructions) within a 1-week period will equate to one major behaviour incident.
- A single serious incident such as bullying, physical aggression, deliberate defiance, or ICT misuse resulting in suspension from school.
- Repeated breaches of the uniform or mobile phone poli

Other Factors that may contribute to loss of Good Standing:

- Unexplained or unacceptable absences resulting in attendance below 80%.
- Persistent disregard for the school's behaviour expectations despite interventions.

Typical Loss Period:

- 10 days for K-2 students.
- 15 days for Years 3–6.

5. Regaining Good Standing

Students may regain Good Standing by:

- Demonstrating consistent positive behaviour during the period of loss.
- Completing a reflective process (e.g. behaviour check-in sheet, apology, or restorative conversation).
- Meeting the expectations of an Individual Behaviour Plan, if applicable.
- Participating in weekly reviews with a staff mentor or principal.

Parents or carers will be notified in writing or by phone when a student regains Good Standing.

6. Individual Considerations

Walpole Primary School is committed to fairness and inclusion. The Principal may apply discretion when determining loss or restoration of Good Standing, particularly in cases involving:

- Diagnosed disabilities or learning difficulties
- Trauma-informed support requirements
- Documented intervention plans

All decisions are made in the best interest of the student's wellbeing and educational engagement.

7. Communication and Monitoring

- The Good Standing Policy will be shared with staff, students, and families each year.
- Loss and restoration of Good Standing will be documented and communicated clearly.
- Behaviour data will be reviewed regularly by the leadership team to identify students needing support or early intervention.

Ratified by	Date available	Date approved
Admin	8 May 2025	8 May 2025
Staff	12 May 2025	22 May 2025
School Board	10 June 2025	17 June 2025
Review date: June 2027		

Review Cycle

This policy will be reviewed every two years or as required, in consultation with the school community.

WALPOLE PRIMARY SCHOOL

Nature Culture Future