



Walpole Primary School Newsletter

Nature Culture Future

important dates

03 July – Last day of School Term 2

20 July – First day back at School (Term 3)

30 July – 100 Days of School Celebration

7 August – Steve Heron (visiting author)

14 August – Room 4 Assembly

21 August – Staff Development Day (no students to attend)



INTERSCHOOL CROSS COUNTRY

Throughout term 2, the students practiced and competed at our Cross-Country carnival in the build-up to the Interschool Cross Country.

There were 9 students invited to compete at the Interschool Carnival on Friday 5th June at East Manjimup Primary School and they all performed at high level and had a great day.

The individual results for the day were:

Year 3 Boys

Elijah Cochrane - 20th

Felix Machner - 22nd

Year 4 Boys

Lucas Cleary - 30th

Harevey Nistelberger - 33rd

Year 5 Boys

Deed Neill - 17th

Nithula Ranamuka - 29th

Year 4 Girls

Aoife Neill - 13th

Year 5 Girls

Claudia Belgrove - 12th

Year 6 Girls

Isabelle Anning - 12th



From the Principal

by Stuart Klose

Kaya, parents and community members of Walpole Primary School,

As we reach the end of our 2026 UR Walpole program, I would like to take a moment to reflect on what has been an outstanding learning journey for our students. This year's program centred on the theme of electricity, providing students with engaging, hands-on experiences that deepened their understanding of how electricity influences our everyday lives. It has been wonderful to see their curiosity grow and their knowledge develop throughout the program.

A sincere thank you goes to Gary and his WOW Wilderness team for their incredible generosity with their time, resources and expertise. Most importantly, thank you for sharing your passion so enthusiastically with our students and the wider Walpole community. Your commitment to creating authentic learning experiences continues to make a lasting impact.

I would also like to acknowledge our dedicated staff, who have gone above and beyond to ensure our students enjoyed such a rich variety of learning opportunities. Their enthusiasm, planning and willingness to embrace new experiences are greatly appreciated. Our students should also be congratulated for the positive way they approached every activity. They participated with curiosity, respect and enthusiasm, and are now far better informed about the important role electricity plays in their daily lives.

One of the highlights for me was having the opportunity to host a number of fellow principals on the WOW Cruise with Gary. They were genuinely blown away by the breadth and quality of the learning experiences we offer from such a small school and close-knit community. It was a proud reminder that Walpole Primary School continues to provide opportunities that are both unique and memorable, thanks to the strong partnerships and community spirit that support our school.

I am also proud to announce the launch of our new Walpole Primary School website. You can find it at the same familiar address: www.walpoleps.wa.edu.au. The new website has been designed to better serve our families and the wider community, providing current information about our school, resources for families considering enrolling their child at Walpole Primary School, an up-to-date calendar linked directly to Compass, and a dedicated repository showcasing our UR Walpole program. I encourage everyone to visit the website and explore the many features and resources now available.



From the Principal

by Stuart Klose

Another exciting development for our school is that Walpole Primary School has been selected, alongside just 18 other schools across the state, to participate in the Department of Education's Wellbeing Project. Our involvement will contribute to the development of the Department's wellbeing plan, and our selection is a wonderful reflection of the positive, inclusive and caring culture we have built together at WPS.

Mrs Barrow, Mrs O'Brien and I were fortunate to travel to Perth on 4 and 5 June to participate in the first two days of the project. We came away with a much deeper understanding of what wellbeing means in a school context and have already begun developing our own school statement that defines what wellbeing looks like at Walpole Primary School. We are excited to continue this important work in Term 3 and look forward to sharing our progress with our community.

As Semester One draws to a close, I would also like to remind parents that receiving a C grade on a school report is a positive achievement. Within the Western Australian curriculum, a C grade indicates that a student is demonstrating the expected standard for their year level. In other words, they are achieving the learning outcomes appropriate for where they are in their schooling.

While it is natural for families to aspire to the highest grades, it is equally important to recognise and celebrate steady growth, persistence and individual progress. Every child learns at their own pace, and success looks different for every student. At Walpole Primary School, we place great value on continuous improvement, effort and developing a positive attitude towards learning. We encourage parents to look beyond the letter grades and discuss with their child the strengths they have demonstrated, the progress they have made and the goals they can work towards in Semester Two. Together, we can continue to support every child to achieve their personal best.

I would also like to congratulate our interschool cross country team on their fantastic efforts at the Warren Blackwood Interschool Cross Country in Manjimup. Travelling with Mr Nesbit and Ms Sandi, our students competed against schools from across the region in challenging conditions. They represented Walpole Primary School with determination, resilience and outstanding sportsmanship. I am incredibly proud of the way they supported one another, demonstrated perseverance and gave their very best throughout the day. A sincere thank you to Mr Nesbit for organising and coordinating the excursion and to Ms Sandi for supporting our students. Opportunities such as these allow our students to challenge themselves, build resilience and proudly represent our school.

As we approach the school holidays, I would like to thank our staff, students, families and wider community for another rewarding semester. Your ongoing support, encouragement and partnership are what make Walpole Primary School such a special place to learn and grow. I hope everyone enjoys a safe, restful and well-deserved break, and I look forward to welcoming everyone back for another exciting term.

Warm regards,
Stuart Klose



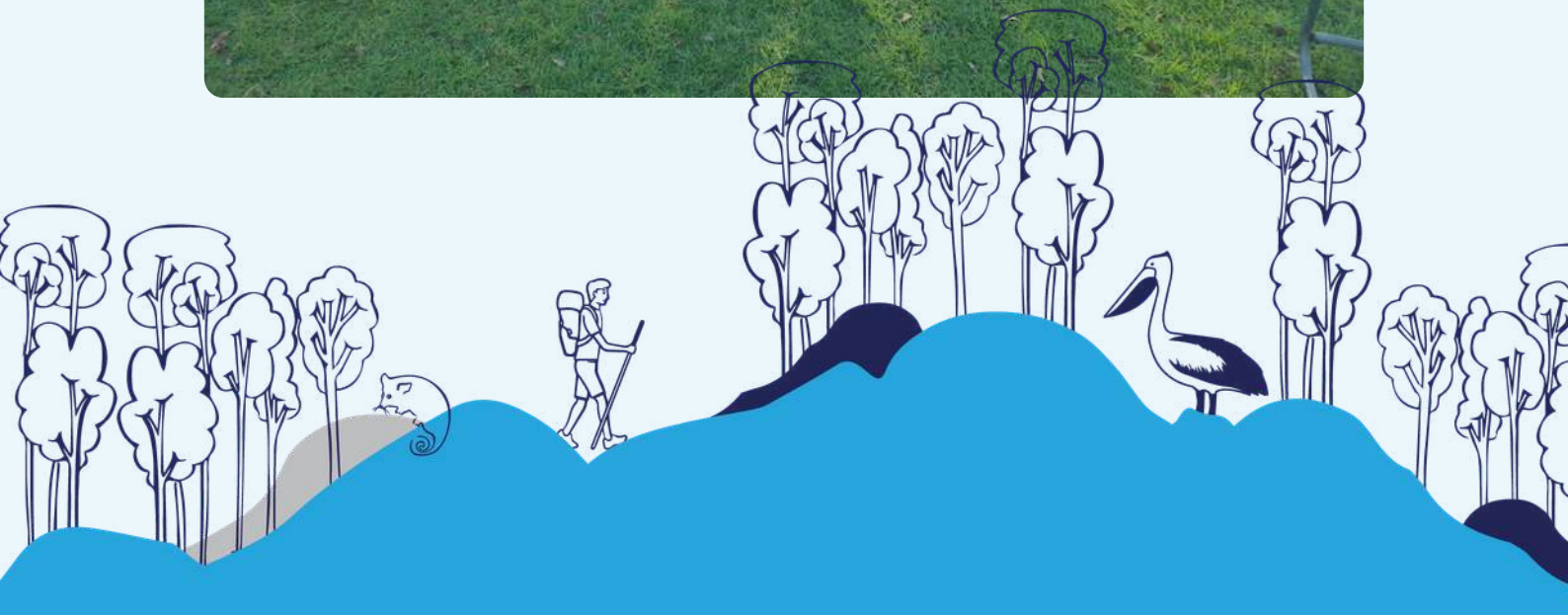
NEWS ROOM 1

Room 1 has had a very busy and exciting term learning about our UR Walpole focus, Electricity. Students have explored how electricity powers many of the items we use every day and have developed their understanding of electrons, protons and neutrons through a range of hands-on learning experiences.

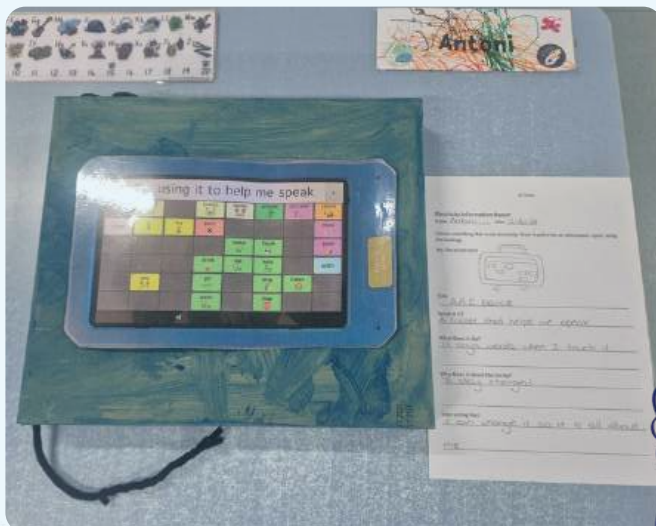
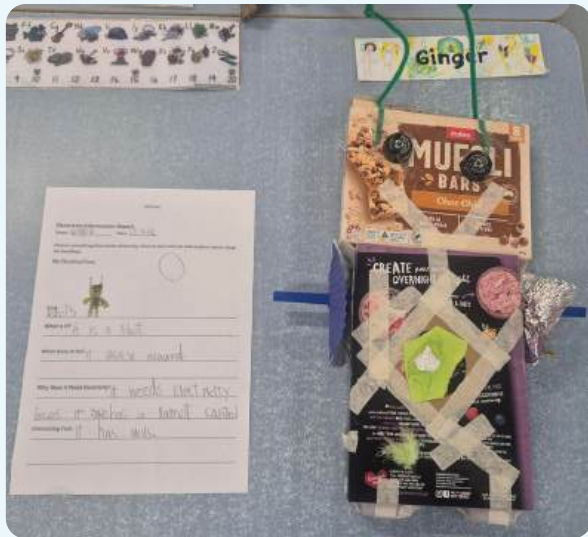
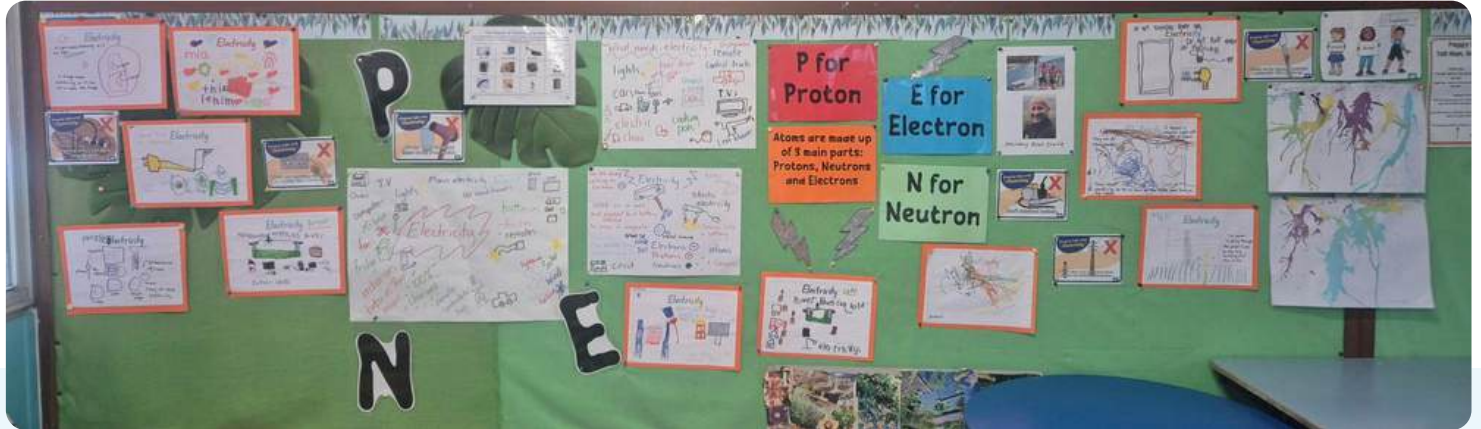
A highlight of the term was our school assembly, where we shared our learning around the theme of Power. Students confidently performed and showcased their knowledge of electricity to the school community.

We have also enjoyed creating colourful electricity posters and designing and constructing models of items that require electricity using recycled boxes and other materials. These creative projects encouraged students to think about how electricity is used in everyday life while developing their problem-solving and design skills.

It has been a wonderful term filled with curiosity, creativity and learning, and we are very proud of all that the students have achieved.



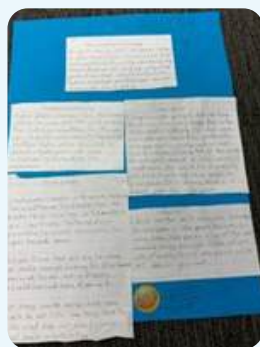
NEWS ROOM 1



NEWS ROOM 2

What a fantastic term of learning we have had in Room 2! Our UR Walpole theme, Electricity, has provided many exciting opportunities for students to make connections across a range of learning areas.

In HASS, students explored renewable energy technologies and investigated how sustainable energy sources can benefit both the environment and small communities where reliable electricity can sometimes be difficult to access. They considered the advantages and challenges of different energy sources and developed an understanding of why renewable energy is becoming increasingly important.



Our Writing lessons built on this learning as students researched a renewable energy technology before writing an information report. They worked hard to include engaging introductions, clear subheadings, technical vocabulary and informative conclusions. As part of their reports, students also justified which renewable energy source they believed would be the best choice for Walpole, using evidence from their research to support their opinions.

Much of our reading this term were information texts, linking with the term writing focus about information reports. This helped students learn about key text features such as headings, sub-headings and using technical vocabulary. Students read a wide range of topics about electricity, particularly the renewable energy technologies that are used for electricity. These texts supported building the students' background knowledge while developing their understanding of how authors organise information.



NEWS ROOM 2

In Mathematics, students became data detectives by designing their own survey questions, collecting responses from classmates using tally marks and displaying their results in graphs. They then analysed their data by answering questions about their findings. The most popular choice for our class reward? A movie session was the clear winner! Students also applied and practiced taught calculation strategies in the topics of Addition and Subtraction, and, Multiplication and Division. Our weekly Ninja Maths sessions, where students developed their automatic recall of subtraction facts and practised using efficient mental strategies to solve problems, were highly engaging. Students enthusiastically tracked their progress and were always eager to earn their next Ninja card. Next term, students will be working on multiplication during Ninja Maths.



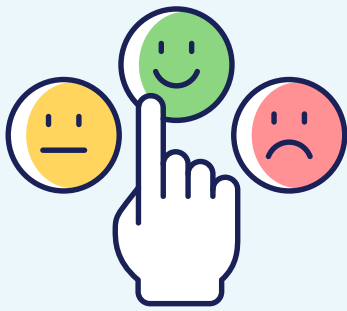
During Health, we continued our learning through the Friendly Schools Plus program. Students participated in engaging activities focusing on what makes a good friend, the qualities of healthy friendships and positive ways to manage conflict when disagreements arise. These discussions have helped students develop important social and emotional skills that support positive relationships both inside and outside the classroom.





NEWS ROOM 2

Our focus on Positive Behaviour Support (PBS) has continued throughout the term as students worked towards our fortnightly matrix expectations. It has been wonderful to see so many students consistently demonstrating our school values and reaching the milestone of earning their 300-point wristband. We are incredibly proud of the resilience, responsibility and respect they show each day. As another busy and successful term ends, we would like to thank all of our families for their ongoing support. We hope everyone enjoys a safe, relaxing and well-deserved holiday break, and we look forward to another exciting term of learning together.





NEWS ROOM 4

Integrated Unit of Learning: Electricity

This term, Room 4 has been exploring Electricity through exciting learning experiences across English, Science, Technology, and HASS.

In English, students enjoyed reading *The Lighthouse Girl*, where they discovered how people communicated before electricity using semaphore, Morse code, and messages in bottles. They also researched lighthouses and wrote informative reports about their purpose, how they keep people safe at sea, and the important role electricity plays in their operation.

In Science, students investigated natural and human-made sources of light and learned how electricity can be used to create light. They applied their knowledge by building simple electrical circuits to power a lighthouse light.

Through HASS, students explored how electricity changed life in communities, with a focus on Albany. They compared life before and after electricity, investigating how people lit their homes, communicated, travelled, and completed everyday tasks before electricity became available.

Our learning was enriched by the Now and Then exhibition during our Term 1 camp, where students explored artefacts and interactive displays showing how technology and daily life have changed over time. Students also observed Breaksea Lighthouse from a distance during camp, allowing them to make real-world connections about how lighthouses use electricity to support communication, navigation, and maritime safety.

Our fluency reading sessions and homework activities also linked to the electricity theme, helping students build their vocabulary and strengthen their understanding across all learning areas.

It has been wonderful to see Room 4 make meaningful connections between literature, science, history, technology, and their own experiences while developing a deeper understanding of the important role electricity plays in our everyday lives.





NEWS ROOM 4



KITCHEN GARDEN

Our Kitchen Garden students have been very busy harvesting fresh produce in preparation for our Long Table Lunch this Friday. This special event will give students the opportunity to celebrate a busy and successful term, reflecting on the many achievements they have accomplished throughout the semester.

Using ingredients grown and harvested from our school gardens and orchard, students have been creating a range of delicious dishes. The apples from our orchard were used to make a tasty apple crumble, while the potatoes harvested from our garden were turned into crispy wedges. Students also enjoyed making toasted cheese and tomato sandwiches using fresh produce.

These hands-on experiences continue to help students develop valuable gardening, cooking and teamwork skills while fostering an appreciation for fresh, healthy food and where it comes from. We look forward to sharing and enjoying our harvest together at the Long Table Lunch.



KITCHEN GARDEN





KITCHEN GARDEN

Year 6

In kitchen garden we have been making yummy sustainable food. We have been using fresh produces from the gardens, so far, we have made potato wedges and apple crumble. We also have been very busy in the garden growing, planting and picking food. It has been very fun. Above I have written a recipe for some nice apple and cinnamon muffins that you can make at home. They will be easy to make and delicious. Written by Isabelle Anning

yumm!

A SIMPLE APPLE MUFFIN RECIPE

Ingredients

2 cups all-purpose flour
¼ cup white sugar
2 teaspoons baking powder
½ teaspoon ground cinnamon
½ teaspoon salt
1 cup milk
1 large egg, beaten
¼ cup butter, melted
1 cup apple - peeled, cored, and chopped

Directions

Preheat the oven to 200 degrees. Lightly grease 12 muffin cups or line with paper muffin liners.

Stir together flour, sugar, baking powder, cinnamon, and salt. Stir together milk, egg, and butter in a separate bowl. Stir egg mixture into flour mixture just until combined. Fold in chopped apples. Spoon batter into prepared muffin cups.

Bake in the preheated oven until a toothpick inserted into centre of muffins comes out clean, 20 minutes.

Then enjoy your muffins



TECHNOLOGY NEWS

This term, students have been exploring the many ways electricity is used in our everyday lives through a range of engaging Design and Technology projects.

Room 1 investigated the important role electricity plays in food and fibre production. Students explored how electrical technologies are used on farms, including milking machines, egg-sorting equipment, automated feeders, water pumps, and greenhouses that use lights and heaters to support plant growth. To showcase their learning, students worked together to create an impressive model farm featuring many of these technologies.





TECHNOLOGY NEWS



Room 2 focused on electrical safety. Students learned about safe practices when using electricity and then shared their knowledge by designing colourful electrical safety posters. They also created short stop-motion animation movies to communicate important safety messages in a creative and engaging way.



TECHNOLOGY NEWS

Room 4 explored how different forms of energy can be used to create movement. Students designed, built, tested, and compared push/pull vehicles and solar-powered vehicles. There was great excitement when the solar-powered vehicles were taken outside and began moving in the sunshine! Once they got going, we could hardly keep them still, which provided plenty of laughs while demonstrating the power of solar energy in action.



TECHNOLOGY NEWS



Students designed, built, tested, and compared push/pull vehicles and solar-powered vehicles.





CONGRATULATIONS

Congratulations on receiving a merit certificate at our last assembly.

ROOM 1 WINNERS:

- Vada Burton
- Petra Pearce
- Evie Webster

ROOM 2 WINNERS:

- Alistair Bain
- Naomi Godawaththage
- Harrison Clark
- Luvik Ranamuka

ROOM 4 WINNERS:

- Finlay Anning
- Claudia Belgrove
- Deed Neill
- Lucas Nguyen
- Rosie Pollard
- Louis Bentink
- Simon Nguyen



HAPPY BIRTHDAY



KINDY:

- Phoebe B. 10/7
- Jonah C. 20/7

ROOM 1:

- Arthur B. 22/7

ROOM 2:

- Hazel C. 2/7
- Ava H. 8/7
- Audrey W. 29/7

ROOM 4:

- Deed N. 23/7





COMMUNITY NEWS

Thank You to the Walpole Op Shop

We would like to extend our sincere thanks to the Walpole Op Shop for generously providing our school with a grant to purchase new cooking equipment for our Kitchen Garden program.

The new equipment has been a wonderful addition to our sessions, allowing students to safely prepare and cook a variety of delicious recipes using the fresh produce harvested from our school gardens. From garden to plate, students have enjoyed developing valuable cooking skills, exploring healthy food choices, and experiencing the rewards of growing their own food.

We are incredibly grateful for the Walpole Op Shop's support of our students and their learning. Your generosity is helping to create meaningful, hands-on learning experiences that our students thoroughly enjoy.





HAPPY HOLIDAYS

It has been an exciting, fun and long term for everyone. We are looking forward seeing you all back in Term 3!

Have a wonderful and restful winter break!





COMMUNITY NEWS

LEGO CLUB

Join Walpole Public Library's **LEGO CLUB**! Unleash your creativity and imagination! For beginners to seasoned builders, come and join in the LEGO building fun.

Perfect for ages 7+

DATE: Friday 10 July 2026

TIME: 10am - 11:30am

RSVP essential, places are limited, please register so you won't miss out

PH: 9840 1108 or

E: walpolelib@manjimup.wa.gov.au





CONTRIBUTIONS 2026

Contributions have been set at \$60.00 per child for 2026. Payment of these enables the school to support your child's education by providing materials, services and facilities such as:

- cooking ingredients
- materials for arts and crafts, design and technology, and science activities
- class sets of resources
- access to educational software systems such as Mathletics.

This equates to \$1.50 per week or \$15.00 per term. The school is very happy to support families wishing to set up a payment plan, please contact the office and organise to meet with the Manager Corporate Services.



BUS NOTIFICATION

To assist the smooth departure of the school buses, **could you please contact the office via phone or email before 2pm** if there is to be a change in plans for children getting home. Please also contact the office regarding ongoing changes such as participation in after-school sport on Wednesdays (when running).



FEELING UNWELL

Families are reminded that if your child is unwell with flu like symptoms that they stay home until their symptoms resolve.

To ensure the safety of our students, parents please make sure that the office has the most up to date medical details for your child.





*email your
newsletter
items to:*

walpole.ps@education.wa.edu.au or dropped off at
the office by 3pm Monday of newsletter week.
Newsletters this term will be made available from
our website on Friday of Week 5 and 10.



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