



WALPOLE PRIMARY SCHOOL

Students at Educational Risk Policy 2016

Rationale

Students whose academic, social and/or emotional attributes are a barrier to engagement with the school curriculum are considered at educational risk. Walpole PS responds to, and supports, the diverse needs of all students so that they are able to engage with the content and standards defined in the Western Australian Curriculum. The principal and teaching staff will develop and implement processes to identify, provide for, monitor and report on students who may be at educational risk.

Procedures

The principal and teaching staff have clear processes to identify students at risk. They include On Entry and NAPLAN assessment as well as a range of classroom based tests. Other relevant data can be found from attendance and behaviour records, anecdotal information from parents and previous school reports. Appropriate agencies such as the School Psychologist, Speech Pathologists and Physiotherapists will be consulted with, to support the identification of individuals and the provision of strategies.

Teaching staff will provide the necessary teaching and learning adjustments and resources to address the diverse needs of the students at risk. They will employ a combination of strategies to increase protective, and reduce risk, factors. This may include altering the quantity expected, the time frame allowed, the way the evidence is communicated and/or the outcome desired.

If major adjustments to classroom practice are required, an Individual (IEP) or Group (GEP) Education Plan will be developed. Plans will be shared with other staff members to ensure a whole school responsibility for meeting the needs of students at risk.

Partnerships will be made with parents to ensure the learning is supported across both contexts. Parents will be provided with ongoing, accurate and relevant information about their child's progress. The Department of Child Protection will be provided with Individualised Education Plans for children under their care.

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<i>Revision History</i>		
<i>Date</i>	<i>Author</i>	<i>Reviewed</i>