



Walpole Primary School Newsletter

Nature Culture Future

important dates

27 June – Room 1 Assembly
2 July – Students reports go home
3 July – UR Walpole Celebration
4 July – WA Student Assistance Payment deadline
4 July – Last day of Term Two



WASTE-FREE WEDNESDAY



Students are embracing our new initiative to decrease the number of single-use plastics that end up in our rubbish bins by bringing a waste-free recess each Wednesday. Students that bring a waste-free recess go in a fortnightly draw to receive a prize donated by the Sustainability committee. We had our first draw at our Monday morning mini-assembly with two students receiving prize items to support their efforts in achieving a waste-free lunch box.

It is heartening to see the high level of engagement within our student body to embrace sustainability initiatives that will reduce our waste and help our environment. Great job, Walpole Primary students!



From the Principal

by Stuart Klose

Kaya, parents and community members of Walpole Primary School,

As we move toward the end of Term 2, I'd like to share some recent updates and celebrate the many wonderful things happening across our school.

Firstly, I would like to acknowledge Ms Sarah Walker, who has accepted an exciting opportunity to teach at Yandeyarra Remote Community School for Semester Two. This is a fantastic experience for Ms Walker and a chance for her to contribute to a unique and vibrant community. While we will miss her dearly — both staff and students alike — we wish her all the very best for this new chapter. I have already commenced the recruitment process for a new teacher to join us in Room 4 for the remainder of the year.

In very exciting news, the nature playground fort is now complete! It has been heartening to see the joy and enthusiasm it brings to our students each day. I want to sincerely thank our wonderful P&C Association for their tireless work and fundraising efforts over the past four years that made this dream a reality. Your dedication has left a lasting legacy for current and future students to enjoy.

A big congratulations to Mr Nisbett and our Interschool Cross Country team. While we didn't retain the Small Schools' Shield this year, every student gave their all and showed terrific sportsmanship throughout the event. Thank you also to Ms Walker for her support on the day — your encouragement and guidance meant a great deal.

We also extend our gratitude to Gary and Charles, who recently brought science to life in our classrooms through a series of engaging, hands-on experiments centred on the theme of air. Their work continues to beautifully align with our school motto — Nature, Culture, Future — enhancing student understanding of the world around them in meaningful ways. You'll be able to see the results of these classroom efforts at our UR Walpole Celebration on Thursday 3 July at 12.00pm. We look forward to welcoming you to share in the learning and creativity on display.

And finally — a reminder about our Air Powered Challenge, open to all Walpole families! There are two categories: Kindergarten to Year 2, and Years 3 to 6. Prizes will be awarded to the top three entries in each category, so get your creative hats on! Full details can be found at the end of this newsletter.

Thank you all for your continued support and involvement in our wonderful school community.

Warm regards,
Stuart Klose





INTERSCHOOL CROSS COUNTRY

Interschool Cross Country

Last Friday, Mr Nisbett took a team of nine students to compete in the Interschool Cross Country at East Manjimup Primary School. Twelve schools took part, with around 45 students in each age group race. Our students did a fantastic job on a tough course.

Congratulations to Aoife, who came 6th in the Year 3 girls' race, Deed who placed 10th in the Year 4 boys, and Isabelle who finished 14th in the Year 5 girls' race. Well done to all our runners!





THANK YOU

Sandpit Fun Thanks to the Op Shop!

Thanks to a generous grant from the Op Shop, our sandpit has been buzzing with activity! Students have loved using the new toys to build roads, farms and even zoos during their break times. A big thank you to the amazing Op Shop volunteers for all the wonderful work you do!



Big thank you to Weight Watchers for their generous donation of \$100.00 towards our end of year book awards.





ROOM 2

As part of this year's UR Walpole theme, Air, Room 2 has been investigating how air has been used to preserve food. We learned that dehydrating food using air was a way of extending the life of food before refrigeration. Using apples from our school orchard, we sliced our apples in three different thickness to test how the size of the slices affected dehydration. For our first experiment using air to dry and preserve our food, we laid the sliced apples on a wire rack covered with paper towel. Over the next 10 days we regularly recorded our observations in a table, observing what they looked like, how they smelled and any other interesting observations.

Students had made predictions at the beginning of the experiment and for each observation we checked back in with our predictions for each group of sliced apples. After 10 days, students reflected on how we could have improved the results of drying our apples with air. Some of their observations included that the apples needed air all around the surface as they noticed the underside of the apples had started to grow mould and that air drying in our classroom was not the most hygienic environment!

This week we made use of the school dehydrator and we met with success! Room 2 enjoyed dehydrated apple slices on Wednesday during crunch 'n' sip. Again, students recorded their observations and with some tweaking of dehydrating times, we aim to improve our results next week. The students are super keen to preserve more of our orchard bounty and share it with Room 1 and 4. Be sure to pop into Room 2 at our UR Walpole celebration in week 10 and taste our dehydrated produce!

Here are some of the observations recorded by students.

The dehydrated apples look so yummy! The air dried ones has mould in it – Shawn
The apples we did in the dehydrator were quicker, cleaner and looked and tasted great – Felix

The apples that got dehydrated looked tasty and smelled better – Aoife

The apples we used the dehydrator for were perfect!....except a little too crispy - Harvey





ROOM 2





TECHNOLOGY NEWS

All three classes are busy designing and building things related to our UR Walpole theme 'Air'.

The Room 4 students have finalised their windmill designs and are in the process of constructing and testing them. It has been lovely to see the enthusiasm for the project and the cooperation among the students when working with the tools. The Room 1 students have changed tack and started looking into, and blowing, bubbles, which was met with many smiles and squeals of excitement last week. We will be designing and constructing a bubble making tool over the next couple of weeks and I'm sure the students will be looking forward to testing their designs. The students of Room 2 started the term by constructing anemometers and wind vanes to measure the wind speed and direction at school. Finally, with much excitement and anticipation, we headed outside with our creations to begin recording measurements, only to find that there was not a breath of wind! While this made for a beautiful afternoon, it was not ideal for our testing. Fortunately, the wind picked up over the next couple of weeks and we were able to get some good measurements. The students are now focusing on wind powered transportation and they will be designing and constructing a sailboat in time for the UR Walpole celebration.

Below is some pictures Room 2's anemometer and wind vane construction and testing.





CONTRIBUTIONS 2025

Contributions have been set at \$60.00 per child for 2023. Payment of these enables the school to support your child's education by providing materials, services and facilities such as:

- cooking ingredients
- materials for arts and crafts, design and technology, and science activities
- class sets of resources
- access to educational software systems such as Mathletics.

This equates to \$1.50 per week or \$15.00 per term. The school is very happy to support families wishing to set up a payment plan, please contact the office and organise to meet with the Manager Corporate Services.



BUS NOTIFICATION

To assist the smooth departure of the school buses, **could you please contact the office via phone or email before 2pm** if there is to be a change in plans for children getting home. Please also contact the office regarding ongoing changes such as participation in after-school sport on Wednesdays (when running).



FEELING UNWELL

Families are reminded that if your child is unwell with flu like symptoms that they stay home until their symptoms resolve.

To ensure the safety of our students, parents please make sure that the office has the most up to date medical details for your child.





*email your
newsletter
items to:*

walpole.ps@education.wa.edu.au or dropped off at
the office by 3pm Monday of newsletter week.
Newsletters this term will be made available from
our website on Friday of Week 3, 7 and 10.



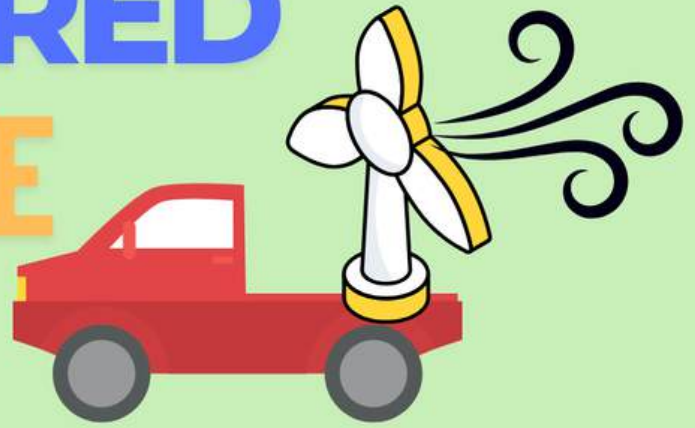
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AIR-POWERED FAMILY VEHICLE CHALLENGE



Objective: Encourage creativity, teamwork, and understanding of renewable energy by designing and building wind-powered vehicles.

Categories:

- **Kindy - Year 2**
- **Years 3 - 6**

Materials

- Participants can use any materials, but recycled and eco-friendly materials are encouraged.

Design

- Creativity and originality are highly valued.
- Vehicles must be designed and built by the children with assistance from family members.

Timeline

- **Registration:** Open to any Walpole Family
- **Building period:** Three weeks
- **Judging:** Thursday 3 July at 1.30pm on the Walpole Primary School Basketball Court

Rules

Vehicle Specification

- Must be powered by air. Air (wind) will be provided on the day if nature doesn't provide. Also, the vehicle may be able to provide its own wind.
- Can be any size but must fit within a 1-metre by 1-metre by 1-metre area.
- Must be safe and stable.
- A team name must be clearly displayed on the vehicle.



Judging Criteria

- **Functionality:** How well does the vehicle move using wind power?
- **Design:** Creativity and aesthetic appeal.
- **Sustainability:** Use of eco-friendly materials.
- **Teamwork:** Collaboration between children and family members.

Contact: Stuart Klose on 6871 0200 or stuart.klose@education.wa.edu.au

This rubric is a “guide only” for the judges, to assist in determining the designs have met the goals

	Limited Achievement	Sound Achievement	Good Achievement	Excellent Achievement
Design	<i>The team did not make any designs or plans that can be followed</i>	<i>A rough drawing has been provided but no detail or description</i>	<i>Drawing has been provided with a brief outline of how it should work</i>	<i>Detailed drawings are provided with detailed description of how it should work</i>
Marketing	<i>The team does not have a name</i>	<i>The name relates to the build or team members</i>	<i>The team's name is catchy or funny</i>	<i>In the opinion of the judges the team's name is a good marketing tool</i>
Specifications	<i>The build does not meet the size specification. 1m by 1m by 1m ie. 1m³max</i>	<i>The build meets the size specification. 1m by 1m by 1m ie. 1m³max</i>		
Functionality	<i>The build does not work at all</i>	<i>The build works but did not meet its design goals</i>	<i>The build works and meets the design goals set out in the design or in the opinion of the judges works as it was meant to</i>	<i>The build works beyond the design goals and in the opinion of the judges has demonstrated excellent construction techniques</i>
Use of recycled/repurposed materials	<i>The build has no recycled or repurposed material and is constructed from items specifically purchased for the build</i>	<i>The build has some recycled or repurposed material but is largely constructed from items specifically purchased for the build</i>	<i>The build is largely from recycled and repurposed materials but does include purchased material essential for its proper function</i>	<i>The build is made entirely from recycled or repurposed material</i>
Safety	<i>The build has some safety issues that may cause injury to the user or bystanders</i>	<i>The build requires specific training knowledge to operate safely and has been noted.</i>	<i>The build is safe and unlikely to cause injury to anyone</i>	
Originality	<i>The design and build is something that can be easily obtained from the internet and available in a commercial package</i>	<i>The design and build contains some unique construction material or methods</i>	<i>The design and build totally unfamiliar to the judges and in their view constitutes a new way of using materials or designing an air powered machine</i>	