



# Walpole Primary School Newsletter

## Nature Culture Future

*important  
dates*

Friday 21 February 2025: Year 6 GRIP Leadership, Albany

Friday 28 February 2025: Assembly

Monday 3 March 2025: Labour Day public holiday – No School

12–24 March 2025: NAPLAN Year 3 and 5 students

## POSITIVE BEHAVIOUR SUPPORT

During the course of the last 12 months, I have been working with a dedicated team within Walpole Primary School to implement the Positive Behaviour Support (PBS) framework.

So, what is PBS? Essentially, PBS is a whole school approach to creating and maintaining a safe and supportive learning environment, with clear behavioural expectations for students and staff. PBS is used to effectively manage student behaviour by explicitly teaching and practicing expected behaviours in a similar way to how we teach the curriculum.

Staff teach and model the expected behaviour, which allows students to see how it looks and provide multiple opportunities for students to practice the new skill. Feedback is an important component, making feedback specific and reteaching the new behaviour as needed.

This approach has proved effective in schools for many years because at its core is the premise that we need to teach students what are the expectations within the school, rather than how we don't want them to behave.





# POSITIVE BEHAVIOUR SUPPORT (PBS)

I'd like to share with you our PBS team purpose statement as it directs how we approach all components of implementing this framework into our school environment:

*Our purpose is to develop and implement a consistent whole school approach to behaviour that fosters a safe, positive and supportive school environment. We are dedicated to maximising the learning potential of all students by explicitly teaching essential skills and behaviour choices that allows students to reach their full academic and social potential, both now and in the future. Our team commits to creating a school culture that promotes a sense of belonging and pride to be part of our school community.*

At the end of last year, we finalised our Behaviour Matrix, which clearly defines expected behaviours across different settings; whole school, learning areas and the wider community. These reflect our school values of Respect, Responsibility and Resilience. This moves us into phase 2 of implementing PBS, which is introducing students to the Matrix and explicitly teaching the expected behaviours for each value and setting.

## BE RESPECTFUL

## BE RESILIENT

## BE RESPONSIBLE





# POSITIVE BEHAVIOUR SUPPORT (PBS)

During our first two weeks of Term 1 we have already introduced two behaviours from the Matrix in all our classrooms and are following a schedule to ensure all expected behaviours are explicitly taught and practiced across all classrooms at the same time. Putting our hand up to speak and lining up correctly were our first two focus behaviours and in weeks 3 and 4 we will be teaching and practicing finishing tasks on time and singing our National Anthem and school song.

Starting next week we will have a mini assembly each Monday morning to introduce our new focus behaviours. We plan to utilise our Year 6 leadership group in future mini assemblies to model how our focus behaviours look and at the next mini assembly we will seek student and staff feedback. As this is a new approach, I am sure we will develop our skills over the course of the term, just like our students do with their academic development!

Towards the end of Term 1 we will be seeking parent support by way of helping us choose our PBS mascots or icons that will be used on school displays for each of our core values. This will be available at the last assembly of Term 1, which is week 8. If families can attend this assembly, we would love for you to contribute your ideas towards making our mascots or icons as relevant as possible to our school context. There will be some available for families to indicate their preference, but of course, if you have an awesome mascot idea to share that we do not have on display, please share!

Stay tuned as our PBS implementation continues. We will keep you updated, and perhaps you would like to have a chat with your WPS student about how awesome they are doing at practicing and achieving each focus behaviour.

Mrs Narelle O'Brien





## COMPASS SIGN-IN UPDATE

Dear Parents and Guardians

There is a change to the way you can sign into the **Compass Parent Portal** and **Compass mobile app**. This link explains the [one-time code sign on process](#).

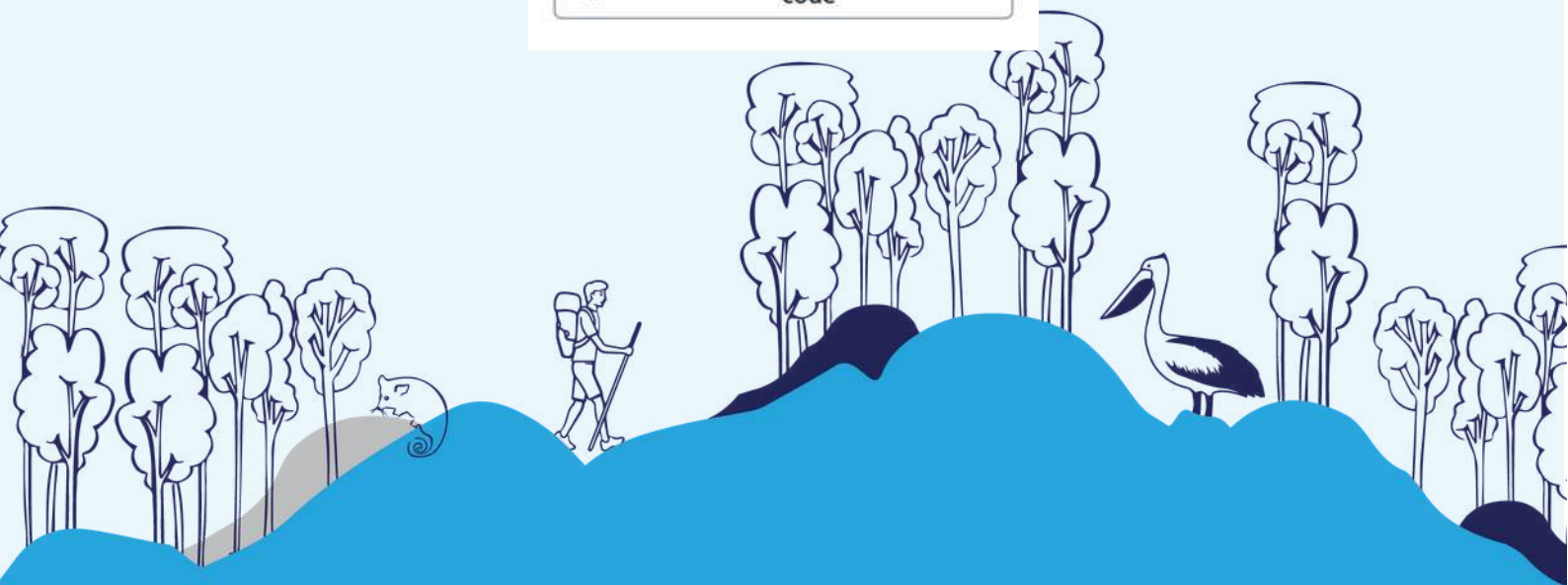
What this means for you:

- You can choose to sign into the Compass parent portal or mobile app using a one-time code or your username and password.
- To receive a one-time code, click the button that says: "Parent sign in with one-time code" (see image).
- You can choose to receive the one-time code by email or on your mobile phone.
- Every time you sign in this way, you will get a new code.
- You can also receive a one-time code by entering your username. The system will show your email address and phone number with some characters hidden for security.
- This is the fastest way to sign in because it ensures your email address or phone number are entered correctly.
- If you enter your phone number or email address manually, please make sure it is the same one you gave the school when your account was set up.

The first screen allows you to sign in using your username and password or request a one-time code.

The screenshot shows a sign-in interface with the following elements:

- Username** label above a text input field containing the placeholder text "Username".
- Password** label above a text input field containing the placeholder text "Password".
- A blue **Sign in** button.
- An orange circular icon containing a white key symbol.
- A horizontal line with the word **Or** in the center.
- A button with a key icon and the text **Parent sign in with one-time code**.








## COMPASS SIGN-IN UPDATE

If you select single sign on, the second screen gives 3 options.

Your username, your phone number and email address will automatically load.

- username
- email address
- mobile phone number

Mobile phone number

 ▼ +61

or

Email address

or

Username

[Continue](#)

Privacy Policy

Using the one-time code is simple and is the most secure way to sign in. Remember, this change will take place on **25 February**.

If you have any questions about the change or you have forgotten your username, please contact the Front Office on (08) 6871 0200.





## FROM THE LIBRARY

Hooray Hooray it's Library Day!

Welcome back to 2025! Here at Walpole Primary School our library day is Tuesday. We love to foster a love of reading for our students, and we encourage them to enjoy reading books for pleasure every single day!

Each class has a set time to come to the library and browse and choose new books to take home for the week.

Kindy students can take 1 book.

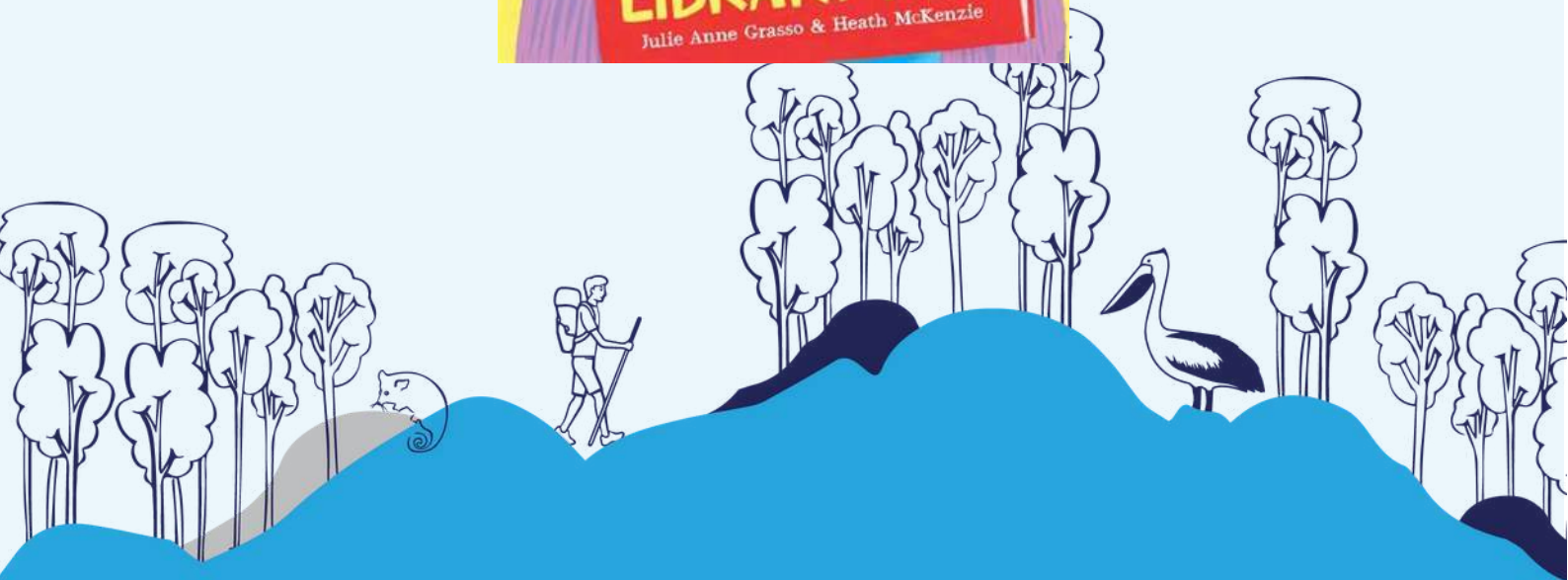
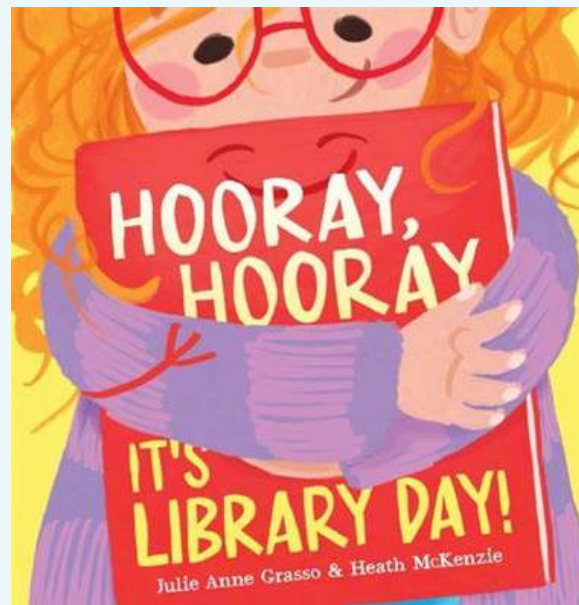
Pre-primary and Year 1 students can take 2 books.

Year 2 and 3 can take 3 books.

Year 4 can take 4 books.

Year 5 and 6 can take 5 books.

Please help your children to remember Tuesday is library day. All students must bring their library bag and return all their books, with the option to keep some (renew) or choose new ones for the week. Thank you for helping our students be organised and ready for their reading adventures!







### Walpole Primary School P&C Special Meeting Notice

The Walpole Primary School P&C Association is calling a Special Meeting to declare the following positions vacant:

- Secretary
- Treasurer

If you have the time and commitment to take on one of these important roles, we would love to see you there. Your involvement helps support our school community and makes a real difference!

 Date: Thursday 6 March 2025

 Time: 4:30pm

 Location: Walpole Primary School - Under cover area, children welcome.

For more information or if you have questions, please email Alicia on [walpoleprimarypandc@gmail.com](mailto:walpoleprimarypandc@gmail.com) or call 0498 115 791

We look forward to your seeing you there!

Thanks,  
Alicia Johnson

0498 115 792





# SCHOOL NURSE

Welcome to the new school year.

My name is Rochelle Klose and I am the School Health Nurse who visits your school.

School Health nurses support children's healthy development and wellbeing in primary schools. We offer a free health check (School Entry Health Assessment) for all children in the year that they start school. This term, Kindergarten students will receive a School Entry Health Assessment form. If you sign and return it, I can check your child's vision, hearing, teeth, growth, and development.

School Health Nurses provide feedback and support to families and schools after assessment and connect you with services in the community. We promote parenting programs and help with health care plans for students with identified and chronic health needs. Additionally, we may provide advice and support for some areas of the curriculum delivery on request by the school.

If you have any concerns about your child's health, development, or well-being, please contact me through the school office, or on 98480616 / 0427426137 and / or [rochelle.klose@health.wa.gov.au](mailto:rochelle.klose@health.wa.gov.au).

## Superhero Foods are Everyday foods in disguise!

Did you know Everyday Foods are Superhero Foods in disguise? Everyday foods such as vegetables and fruits, breads and cereals, meat/proteins and dairy foods helps keep children strong, give them the energy they need and help their minds stay active.



[superherofoodshq.org.au](http://superherofoodshq.org.au)







Government of Western Australia  
Child and Adolescent Health Service



# Community Health Nurses working with primary schools

## Who are Community Health Nurses?

Community Health Nurses (nurses) deliver school health services in primary schools across Western Australia. They are employed by WA Country Health Services or Child and Adolescent Health Service (in metropolitan Perth). Nurses work with children, families and teachers within each school throughout the year. Most families will have had contact with these health services from birth (through neonatology and child health services).

## Working with children at school

Nurses provide School Entry Health Assessments (SEHA) which assess hearing, vision, oral health, growth, development, and any other health and wellbeing issues that may be of concern.

- SEHA is offered to all children who are of school entry age. For the majority, this will be in kindergarten, however it could be done after school enrolment has occurred and prior to commencement of Kindy if a need is determined.
- For those children who did not attend Kindy, the SEHA will be offered in pre-primary. SEHAs are conducted throughout the school year.
- Nurses prioritise assessments after reviewing any concerns noted on the parent consent form and discussion with class teachers.

If a parent or teacher has a concern regarding development, health or wellbeing of a child that will not be receiving a SEHA they can contact the nurse via the school. Relevant age-appropriate assessments such as hearing, vision and growth can be undertaken with parental consent.

Nurses also conduct health assessments for children in the care of Department of Communities. These assessments are prioritised once a request has been received by the nurse from the Department of Communities.



## Information for School Staff

### Working with families

Nurses recognise that schools manage most health needs for their students. Nurses can assist, if required, in supporting families and school staff with health care planning and management for children with complex health needs and/or chronic conditions.

Nurses are aware of and, have connections with, extended services in the community. They can be a contact point and advocate for families, providing them with health information and referrals, and information about parenting programs as needed.

Nurses also provide whole of school information for individuals and families about health issues through the classroom, school newsletter and school website.

### Working with the school

Nurses can provide advice and support to the school around immunisation and health promotion activities.

At the request of a teacher, and if time allows, a nurse may contribute specialist knowledge in curriculum areas. The teacher is responsible for session planning and overall content and must remain in the classroom when the nurse is involved.

Nurses can help school staff prepare to care for young people with anaphylaxis, asthma, diabetes and epilepsy.

### Contact details

Rochelle Klose

Community Health Nurse

Child and Adolescent Health Service/WA Country Health Services

Phone/Email: 98480616 / 0427426137 [rochelle.klose@health.wa.gov.au](mailto:rochelle.klose@health.wa.gov.au)

This document can be made available in alternative formats on request for a person with a disability.





## CONTRIBUTIONS 2025

Contributions have been set at \$60.00 per child for 2025. Payment of these enables the school to support your child's education by providing materials, services and facilities such as:

- cooking ingredients
- materials for arts and crafts, design and technology, and science activities
- class sets of learning resources
- access to educational software systems such as Mathletics.

This equates to \$1.50 per week or \$15.00 per term. The school is very happy to support families wishing to set up a payment plan, please contact the office and organise to meet with the Manager Corporate Services.



## BUS NOTIFICATION

To assist the smooth departure of the school buses, **could you please contact the office via phone or email before 2pm** if there is to be a change in plans for children getting home. Please also contact the office regarding ongoing changes such as participation in after-school sport on Wednesdays (when running).



## FEELING UNWELL

Families are reminded that if your child is unwell with flu like symptoms that they stay home until their symptoms resolve.

To ensure the safety of our students, parents please make sure that the office has the most up to date medical details for your child.





# COMMUNITY NOTICES

You are invited to  
Ongerup Primary School's

75<sup>th</sup>



10.30am - 1pm  
Saturday 15th March 2025

There will be an official  
ceremony at 10.30am  
followed by an "old school"  
fete open until 1pm.





# SPORTS SHIRTS

**A kind reminder to please return the blue and green t-shirts that your child/children worn at our sports carnival last year. Please drop them off at the school office.**





*email your  
newsletter  
items to:*

walpole.ps@education.wa.edu.au or dropped off at  
the office by 3pm Monday of newsletter week.  
Newsletters this term will be made available from  
our website on Friday of Week 3, 7 and 10.



08 6871 0200

1 Swan Street Walpole WA 6398

walpoleps.wa.edu.au

walpole.ps@education.wa.edu.au

# Information for parents – When is it OK to miss school?

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**It is important for children to attend school all day, every day.**

## **When is it OK to not go to school?**

An OK reason is one that prevents your child from getting to school. This could include:

- your child is unable to attend because they are sick
- attending cultural or religious observances such as sorry time and funerals
- an unavoidable medical appointment
- an unavoidable natural event such as flood waters or a cyclone

The Principal decides if the reason given for your child's absence is acceptable.

## **It's NOT OK to miss school if your child:**

- is celebrating a birthday
- is going on a family holiday
- is visiting family and friends
- has slept in or had a big weekend
- is looking after other children
- has sport or other recreational activities that have not been approved by the school
- has appointment such as haircuts and minor check ups

If possible, routine medical and other health appointments should be made either before or after school, or during the school holidays.

## **Do you need to let the school know if your child will be away from school?**

Yes, you need to let the school know the reason why your child is going to be, or has been, absent from school as soon as possible. Where possible, please discuss any upcoming absences in advance so we can let you know of important learning or activities your child will miss out on.

This requires a responsible person, usually a parent, to provide a reason for the absence within three school days.

Having information about why your child is missing school helps us plan for their return to school and work out whether we can provide any further help to you.

### Why is going to school so important?

- At school, many concepts such as literacy and numeracy are taught in a sequence. Missing school means missing out on learning – which can often make it difficult to catch up later. This is particularly important in the early years when essential foundation skills are being taught.
- Going to school every day helps children learn the important life skill of 'showing up' – at school, at work, to sport and other commitments.
- Research from the Western Australian Telethon Kids Institute shows that every day at school counts towards a student's learning. Students who attend regularly, generally do better at school and in life.