

# Walpole Primary School Newsletter

**Nature Culture Future** 

important dates 15 March – 27 March NAPLAN
21 March – P&C Meeting
Week 8 – Interm Swimming
23 March – STEM Night
31 March – Assembly Room 2
6 April – Students last day Term 1



# From the Chaplain - Cubby House Building Project

This week the chaplain shared some basic camping skills with a small group. They learned to tie an overhand knot on a bite and observed how to use it in the building of an improvised shelter. Given a tarp and some rope, they worked as a team to select an appropriate site, find the right trees, and consider the type of construction for the weather.

Outdoors skills like bushcraft, can bolster confidence and resilience when faced with challenges.

The group shared ideas and worked hard together as a team, building on their sense of community.

In the end we had fun and accomplished something together.



# From the Principal

by Stuart Klose

We are two thirds of the way through Term 1 but it still feels like we have not long started the year. The students are working very hard, and I have enjoyed sharing in their wonderful work as I visit their classrooms.

NAPLAN begins on Wednesday this week and I have had the pleasure of running some training sessions with the Year 3 and 5 students over the last couple of weeks. NAPLAN testing is a nationwide set of standardised tests to identify student and school academic achievement. I look forward to seeing the students do their best over the course of this week.

Week 8 see our Pre-Primary to Year 6 students participate in swimming lessons at Coalmine Beach. Fingers crossed the glorious weather we have had recently continues through to the end of Week 8. There has been a slight change to the two groups of students who attend at different times each day. We have split the students at Level 3 across both groups to maintain relatively even numbers. Please contact your students class teacher if you need further clarification.

Recently, Mrs Sarah Walker coordinated our first long table lunch for the year. It was our pleasure to host the hard-working ladies from the Walpole Op Shop and local Weight Watchers group. It was a very enjoyable occasion for all. It is always a great feeling to receive so much positive feedback from visiting community members about how well our students host visitors and their delightful manners.

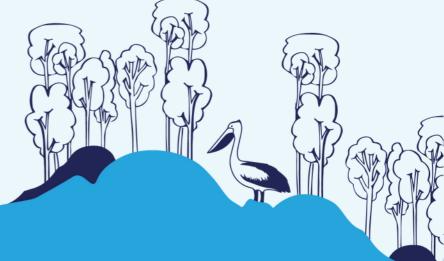
We look forward to seeing families come along and engage in our upcoming STEM Night with the theme of Magic. Families with be able to interact with a variety of STEM activities and also take part in a spaghetti building challenge. To finish off the night, everyone will be able to sit and enjoy a light meal with all proceeds going to our amazing P&C. We look forward to seeing you here Thursday 23 March at 5.00pm.



Room 4 students enjoying Library time.

This year we have set a goal to maintain a school wide attendance rate of 92%. The school currently sits at 91.4% attendance for the year so far. Thank you, parents, for supporting us in trying to hit this goal.

I am very confident we will not only reach our goal by the end of the year but exceed it. We know that high levels of regular attendance give our students the best chance of success in the future.



# From the P&C

by Stuart Klose

Welcoming our new P&C Committee for 2023.

President - Vacant

Vice President - Lisa Neill Secretary - Brooke Halkyard

**General** - Jo Glenister **General** - Donna O'Brien **Ex Officio** - Stuart Klose

With HUGE thanks to our outgoing committee members Claire Chhor and Karene Svenson for their time and contribution.

The P&C still requires someone to step into the President role. While this position is vacant, the P&C is restricted in its ability to hold events or approve the expenditure of funds. If the position remains infilled, the P&C cannot to operate.

The role requires a time commitment of one meeting per term, with as little or as much time spent on fundraising activities as you can spare. You will have the full support of your committee team and access to plenty of guidance from WACSSO (the peak body representing P&Cs in WA). There is no obligation to speak at the end-of-year school performance if you do not wish to do so.

If you have an interest or would like to know more, please email walpoleprimarypandc@gmail.com or grab one of your friendly committee members for a chat.

# VACANCY PRESIDENT



# From Room 1 - Learning about Science

In Science the Pre-Primary and Year One 1 students have been learning about living things, non-living and once living things. After a cold task which involved students illustrating, writing, and explaining their knowledge of living things, we started to delve into how we know when something is alive. A cold task is when students are asked to show their understanding of something before they have learnt about it, enabling the teacher to gauge the level of knowledge amongst students.

The children suggested more obvious things like moving, eating, or breathing. We then learned about other characteristics of living things such as growing, responding to stimuli, reproducing and creating waste products. Using these characteristics and new vocabulary, (such as up taking nutrients and respiring) we decided if objects were living or non-living, by applying our knowledge against a checklist. The children discovered that non-living things could have some characteristics of living things.

We then added a third category, once living things. This topic generated a great deal of discussion, as well as many well-articulated descriptions about the meaning of unusual words.

When asked 'What is a **fossil**?' this was one response. "A fossil is something that died and then the sand went up in layers again and again, then it got squished really hard." Child 2; "Yeah then it turned into a cool stone, with dinosaur bones! It was once alive."

When asked what is **hibernation**? "I know! Hibernation is when something has to go into to a big, deep sleep because it is just too cold! But it's still alive! Like bears."

Children never cease to amaze me with their knowledge, and the descriptive language they use to describe it. I however got a little tongue tied trying to find descriptive words to describe lichen.

To achieve our learning objectives children, need to understand what a living thing is!

#### **Objectives**

**Biological Sciences** 

- Pre- Primary Living things have basic needs, including food and water.
- Year 1 -Living things have a variety of external features. Living things live in different places where their needs are met.

This knowledge is being extended with children practicing reading fluency, whilst learning about sea turtles. We have labelled parts of a turtle's body and learnt about adaptations that help a turtle to survive. The children have identified threats to turtles and how we might help to protect them in the wild. Providing meaningful opportunities to show this knowledge in a variety of contexts is being strongly encouraged. The animals selected for study are a result of respecting children's agency and interests, which enables them to make choices and decisions that influence contents, events and their world.

Lisa Teague Robertson KP1 Teacher

# From Room 4

Here is a selection of extracts of short stories written by the amazing Room 4 Students.

## Alone(extract)

VROOM! VROOM! A car speeds past me as I continued walking down the path when suddenly an eerie feeling passes over me, and I feel a hand twist my arm behind me. I squint in the darkness and see a dark figure looming over me. My arm throbs and I attempt to pull away. I let out a loud scream that echoes through the neighbourhood, but it was too late. I was already being dragged towards an old factory.

My fist bangs against the stained windows, I yell and scream, but nobody hears me. The figure smiles at me and I back into a corner. Drips of water flow down the wall and little noises echo like monsters, terrifying. The walls were covered with remains of insects which made them appear to be a sort of off-white colour. Sweat drips down my neck as my eyes dart around trying to find an escape route.

The figure walks closer and closer trying to reach for my arm, but I duck underneath it and dart to the other side of the enclosed room. I shudder. As it steps closer, it starts to mumble something under its breath. "You will never escape, it's just you and me!"

Namphet Y6

#### On the Run (extract)

Ahh! Someone is following me. I run all the way to this abandoned town. The person or thing is still following me. I remember that I had this smoke bomb from when I had to escape a snake. I through the smoke bomb close enough to the person or thing that it will explode when it hits the ground like glass smashing on the kitchen floor.

I hide in this old rickety shop and the bookshelf that I was hiding behind was about to fall on me. So, I didn't move for about an hour after a thought that the person or thing left. I walked out of there but when I closed the door- SMASH! I heard the bookshelf fall onto the ground. I scream and see this lady walking closer and closer to the shop. I drop my food and run for my life like I'm doing, seventy-five metre sprints.

Elianna Y5



# FWAFC Auskick Visit to Walpole Primary School

Thursday 9 March Jaxon Liddelow from WAFC ran an Auskick sessions with the Room 1 students. Students played some fun games that taught them how to kick and handpass. We definitely have some potential stars of the future.



# From Room 4 continued

## **Stuck in the Muck (extract)**

Flying through the sky in search of food, the eagle needed food to survive his life. He rose up towards the sun and spotted a little rabbit hopping peacefully through bush.

He started circling it as it moved gently along the bush edge.

"Those big droopy ears" he thought to himself. He started to bolt down towards the rabbit. As soon as the rabbit saw the eagle, he ran as fast as the wind into the bushes so the eagle couldn't get him. But the eagle wouldn't give up. The eagle landed on the ground and strolled into the bushes to catch the rabbit. The rabbit was already gone by the time the eagle landed, so the eagle took off again and spotted the rabbit once more.

Oliver Y5

## Stuck (extract)

"Mum, can I go for a walk," I said to mum. Mum said yes but I was still frustrated with my mum for not letting me go to my friends' party. You see, my friend was going somewhere for a year and I wouldn't be able to see her. I went off down the street.

The beautiful trees swaying side to side was just lovely. The smell of the flowers in the trees was wonderful like smelling a beautiful rose.

"Why didn't my mum let me go to my friends party?" I wondered. Just then I saw a magnificent forest and decided to go in.

As soon as I got in, I was in awe. The place was so pretty. I was speechless. How come I've never seen this place before? There were pretty birds everywhere and wild animals that were amazing! I kept walking and saw a spider web.

"I better get that out of the way," I said but that was a huge mistake! As soon as I moved the spider web I got stuck.

Mila Y5



# FAMILYSTEMNIGHT - MAGIC

'Magic' is the theme of Term 1's Family STEM night. The evening is an opportunity for families to enjoy investigating activities based on the STEM subjects, Science, Technology, Engineering, and Maths, together.

5 pm- STEM activities- including Mr. Klose's elephant toothpaste

6 pm- Family STEM challenge

6:30pm- Light Meal

Bring along your whole family, grandparents, and friends. RSVP by the 17th March. The earlier you RSVP the more time you will have to prepare for the Family STEM Challenge. There is a prize for the winning family.

This activity is supported by the Walpole P&C and your Voluntary donations. We look forward to seeing you there.





# **CONTRIBUTIONS 2023**

Contributions have been set at \$60.00 per child for 2023. Payment of these enables the school to support your child's education by providing materials, services and facilities such as:

- cooking ingredients
- materials for arts and crafts, design and technology, and science activities
- class sets of resources
- access to educational software systems such as Mathletics.

This equates to \$1.50 per week or \$15.00 per term. The school is very happy to support families wishing to set up a payment plan, please contact the office and organise to meet with the Manager Corporate Services.



# **BUS NOTIFICATION**

To assist the smooth departure of the school buses, could you please contact the office before 2pm if there is to be a change in plans for children getting home.



# Shire of Manjimup - April Holidays - Bike Rescue Workshops

The workshop is a great opportunity for youth to work on their bicycles, improve their bike's safety and function, hangout with some friends, and learn some handy life skills.

GET YOUR WHEELS IN TOP SHAPE THIS SCHOOL BREAK WITH

Learn from experienced bike mechanics how to keep your bike running great. Bring your own bike to work on - it will roll out better than it rolled in!

### SCHEDULE

12th April 9.30 - 3.30pm

Walpole Skate Park 2 Swan St, Walpole

13th April

Northcliffe Skate Park 10.00 - 3.00pm 53 Zamia St, Northcliffe

13th April 9.30 - 3.30pm

**Pemberton Skate Park** 7 Brockman St, Pemberton

14th April 9.30 - 3.30pm

Manjin Recreation Plaza Mottram St, Manjimup

#### COST

Cost includes equipment & parts used on your bike.

\$20 Visitors

Shire of Maniimup Residents + \$2 for additional family members

REGISTE HERE!

Register now. Pay on the day.





ntle through the Youth Engage and Empower Project. The project is supported by the Shire of Manjimup, the Criminal Property Confiscation Grants am, the Foundation for Rural and Regional Renewal, and the Alcohol and Drug Foundation.













## **Round 2 - Litter Picking Competition**

Walpole's Litter-Picking Competition is back on, and for this round we've made it much more accessible! Kids, teachers and parents are welcome to head on over to this link: http://walpoleonline.com/kids-litter-picking-competition-2023 for more information.

#### What's it all about?

The Walpole CRC has once again partnered with local litter hero Michael Filby, Keep Australia Beautiful and cartoonist, Nathan Vass Viney, to educate young people on how to prepare, where to go and what safety precautions must be taken in regard to litter-picking. This is presented as a 4-page comic guidebook. Let's stop littering for good!

### Win Big!

This year we have some great new prizes including a new backpack, a Bluetooth speaker and a comic book (plus more goodies). Find out HOW to win via the website link above.

This competition is open to kids all over WA and ends 30th April 2023.





## **Shire of Denmark - Colouring in Competition**

Kids invited to draw their vision for the Shire of Denmark

The Shire of Denmark is engaging with the local community as it reviews its Strategic Community Plan. The entire community is being invited to participate in the engagement, with children aged 12 and under offered the chance to participate in a drawing competition to paint or draw a picture of the future of our community.

There are three prizes up for grabs: \$50, \$30, and \$20 Denmark Dollars, for three winning entries that best showcase the future of the Shire of Denmark.

Competition forms will be distributed to local schools and will also be available in a download and print format online. Forms will be sent home with your child today.

The three winning entries will be included in the Shire's Strategic Community Plan for 2033. Competition closes at 4pm Friday 31 March 2023.

Submissions to be returned addressed to Chief Executive Officer at the Shire Administration Building at 953 South Coast Highway, Denmark, via mail to PO Box 183, Denmark WA 6333 or email to enquiries@denmark.wa.gov.au

More information about the Shire of Denmark Strategic Community Plan review is available at: <a href="https://www.yourdenmark.wa.gov.au/lets-talk">www.yourdenmark.wa.gov.au/lets-talk</a>

Please see attached application form.





# **COMMUNITY NEWS**

## **Denmark Senior High School Open Doors**

Is your child nearing the end of primary school? Are you moving to Denmark? Does your child currently attend a different high school in our region?

Denmark SHS is excited to invite prospective parents to our inaugural 'Open Doors', a great opportunity to discover our amazing school and see why we should be your school of choice.

- Meet our principal, teachers and students
- See classrooms in action
- Engage in a guided tour
- Learn more about our diverse range of programs

If you would like to attend, please complete the form below.

https://www.cognitoforms.com/DenmarkSeniorHighSchool/DSHSOpenDoorsDiscoverYourSchoolOfChoice







# **COMMUNITY NEWS**

## Department of Health - Free Healthy Lifestyle Program for Children aged 6 - 12 years and their **Families**

**ATTENTION:** Registration for Term 2 places open, places filling!

Better Health Program is running for 10 weeks across term 2 and we are delivering this both as an online option, so families can do it in their own time from home, or in group sessions at local community venues.

Haven't heard of it?

Better Health Program is an evidence-based healthy lifestyle program. It has been developed by health professionals and aligns with current Australian government guidelines for healthy eating and physical activity, including the Australian Dietary Guidelines and the 24-hour Movement Guidelines.

Children and families are guided and supported to further establish healthy eating and physical activity

habits, for FREE!

## **Eligibility**

- Children aged 6-12 years old
- Classified as above a healthy weight
- Living in WA

Do you have a family who would benefit from a supportive program that encourages healthy change at the family level?



Want to prepare your kids for a healthy future?

# 'ER HEALTH PROGRAM

The Better Health Program is a free 10-week program for you and your child.

Each week we discuss topics including good nutrition, forming positive habits, becoming a healthier family and being physically active.

#### The program comes in two formats - complete fun, online sessions with

your child and a weekly call with your own personal health coach.

In a group - attend 2-hour group sessions with your child, once a week in a local venue. Participate in family learning sessions, games and physical activity for your child.

In both programs, you receive a bunch of free support tools along the way and a reward at the end!



Øbetterhealthprogram



BETTER HEALTH CO.









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